

**UCSB DEPARTMENT OF ENGLISH  
PETITION FOR ENGLISH 199: INDEPENDENT STUDIES**

Student name: \_\_\_\_\_ Quarter/Year \_\_\_\_\_

Perm. number: \_\_\_\_\_ Email/local telephone number: \_\_\_\_\_

Instructor: \_\_\_\_\_ Units to be applied: \_\_\_\_\_ (Dept norm is 4.0)

**To be filled out by the Undergraduate Staff Advisor:**

What is the overall GPA for preceding 3 quarters? (3.0 needed) \_\_\_\_\_

Is the minimum number of units completed? (84 needed) \_\_\_\_\_

Have at least 2 upper division English courses been completed? \_\_\_\_\_

a) What is the title of project? \_\_\_\_\_

b) Please provide a description of the program of study. List projected readings, bibliography, and writing assignments. (Continue on reverse side of this page if needed.)

- The Department norm for the required writing is 15 pages (approximately 4,000 words) for a 3-4 unit 199 courses. According to the standards set by the College of Letters and Science, "the 199 project is to be the student's closest experience to individual, original research at the graduate level." Inasmuch as this study is to be directed reading at an advanced level, it is reasonable to expect that the student will come to a coherent view of the material. Writing, therefore, should be more than a series of short papers. (See also Departmental Undergraduate Handbook)

c) Justification:

- 1) Does this course duplicate material available in a regularly scheduled course? \_\_\_\_\_
- 2) What programmatic purpose does this 199 course help the student achieve? \_\_\_\_\_

Number of hours per week which instructor gives to the direction of this project: \_\_\_\_\_

- Please note that there is a minimum of ten hours per week for a 4-unit course, and that this weekly workload should include at least one weekly hour-long meeting with the instructor.

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Undergraduate Staff Adviser's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Undergraduate Chair's signature: \_\_\_\_\_ Date: \_\_\_\_\_

# UCSB Department of English

## Undergraduate Independent Research Assistance

### English 199RA

The English 199RA Independent Research Assistance Course gives qualified undergraduates a chance to assist in a faculty research project. The 199RA is designed not only to forward participating instructors' interests, but also to give students significant research experience beyond what would be received in an ordinary undergraduate course.

For each four-unit 199RA course expect to do 10-12 hours of work per week, including a one-hour meeting with the instructor and a significant amount of reading and writing. Professors actively seeking assistants will include a description of their projects with the College of Letters and Science Undergraduate Research and Creative Activities (URCA) office. Their web site is <http://www.ltsc.ucsb.edu/urca>. Announcements will be made on the English Undergraduate Listserv also.

If there is a faculty member who has not advertised, but whose area of interest corresponds to yours, ask if an assistant needed. To find regular faculty members' areas of specialization, visit Susan Gosling, the staff undergraduate adviser, or the faculty information sites on the department pages at [www.english.ucsb.edu](http://www.english.ucsb.edu).

**Before enrolling in English 199RA, you must have met the following requirements!**

1. Overall Grade Point Average (GPA) must be at least 3.0 for the preceding three quarters.
2. At least 84 units must have been completed overall.
3. At least two upper-division English courses must have been completed, one of which should be relevant to the subject to be studied.

Students are limited to five (5) units *per quarter* and 30 units for *all* 98/99 and 198/199/199RA courses combined. A maximum of eight (8) units of 199/199RA may apply toward the English major.

Approval for a 199RA cannot be rushed and is to be completed in the quarter *before* the project is begun. Do not start the project without full approval *and* an add-code so you can register for the course!!!

An application is on the other side!

*Are you informed?* [www.english.ucsb.edu](http://www.english.ucsb.edu)