

GROUP #2

TOPIC: Jesus and Satan as readers.

We talked about this last week, discussing how Satan and Jesus interact through texts, how Jesus "discovers himself through books" by reading up on who he is, and how the text works as allegory to make us "read" Jesus and his actions for hints on how we should respond.

How do Books 3 and 4 continue this idea of reading as responding to God's plan? In what ways do Jesus and Satan appear as readers in these books?

KEY PASSAGES:

Jesus as reader: IV. 321-38

Satan as reader: IV. 370-393

QUESTIONS:

What are the "texts" they are "reading"? How does this "reading" benefit them? How do they each react to the other's method of reading - i.e. what does Satan think of Jesus' reading, and why does Jesus reject Satan's "reading"? How would you describe this process of "reading"? How does this issue help us make sense of the text as a whole?

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Suggestions on "team teaching": presenting your discussion to the class

- be clear about what issue you're discussing - first lay out the issues involved, explain what question you're getting at
- refer to textual evidence that encapsulates or illustrates the heart of the issue (i.e. read the passage involved)
- would this passage be a good "exam passage"?
 - show how the passage illustrates the points your group has made (i.e. close read the passage to point out what elements you would write on)
 - think about how the issue and the passage relate to the text as a whole